

German 212 - Second Year German (Spring 2018)

INSTRUCTOR: Dr. Thomas Leek	E-MAIL: tleek@uwsp.edu
OFFICE: 490 CCC	PHONE: (715) 346 2379
TIME: MTWR 11:00-11:50	OFFICE HOURS: Mon 12:00-1:00 / Thur 10:00-11:00
LOCATION: 305 CCC	D2L: https://uwsp.courses.wisconsin.edu/ (D2L)

ABOUT THE COURSE: German 212, an intermediate German course, continues the instruction begun in German 101 and 102 and continued in 211. By the end of this course, students will be familiar with basic structures of the German language and will have developed basic cultural knowledge about the German-speaking world. As vocabulary and grammar sophistication grow, students will become increasingly proficient at expressing their thoughts, feelings, and opinions on a variety of matters situated within the discourses of everyday life. In addition to developing reading abilities, students will have ample opportunity to practice and strengthen their language abilities in speaking, listening and writing.

APPROACH: As the preface of your textbook makes clear, we want to help you gain competence in the German language and culture through *communicative* learning. Listening and speaking will be emphasized in the classroom, while reading and writing will be done mostly outside of class. You are expected to come to class having studied and completed all assignments for class on the date listed on the syllabus.

The class periods are primarily for using German communicatively rather than for analyzing or drilling grammar, except as needed for remedial purposes. Since the course moves quickly, consistent, active participation in and out of class is paramount to your success in the course. While the amount of time studying outside of class will vary from student to student, you should expect to spend at least one hour working outside of class for every one hour in class. It is up to you to use that time wisely and efficiently.

COURSE MATERIALS:

Barske, T., M. McKinstry, K. Schestokat, & J. Sokolosky, *Denk mal! Deutsch ohne Grenzen*, Boston: Vista Higher Learning, 2012.

LANGUAGE OF INSTRUCTION: We (instructor and students) will speak as much German as possible in class. Do not use English when talking with your classmates. If you do not know a particular word or phrase while talking, you are expected to circumlocute the meaning (explain the meaning using different words!), ask a classmate, or—your most reliable resource—ask me.

EVALUATION CRITERIA: Your progress in the class will be assessed throughout the semester in various ways. The following is a breakdown of the major assessment categories in the course:

Tests:	25%	Homework:	20%	Participation:	20%
Essays:	15%	Final exam:	15%	Presentation:	5%

Your grades will be calculated using D2L. You have access to your grade at all times via D2L.

Ranges for Letter Grades					
A	> 93%	B-	80 – 82%	D+	68 – 69%
A-	90 – 92%	C+	77 – 79%	D	63 – 67%
B+	87 – 89%	C	73 – 77%	D-	60 – 62%
B	83 – 86%	C-	70 – 72%	F	< 59%

TESTS (25%): There will be 5 one-hour chapter exams. The exams are similar in content and format to assignments you have done at home and in class. Make up exams are permitted only in cases of sickness, family emergency, or other university-approved excuse such as religious celebrations or university related activities.

HOMEWORK (20%): You will be responsible for all the assignments listed on the syllabus for any given day. Homework assignments must be completed for the date listed on the syllabus. Before you complete activities assigned from the workbook, make sure to read and study the appropriate pages in the textbook. You will receive instant feedback on your homework from the online workbook. If you anticipate being absent at some future date, make arrangements with me beforehand. Check with a classmate or with your instructor for changes in assignments.

PARTICIPATION (20%): Daily attendance in class is necessary and expected. You will receive 0 points for any missed class.

ESSAYS (15%): An important component to your own writing development in German will take place through short essay-like writing assignments. Over the course of the semester, you will write 5 short essays. I will correct these assignments. Essays are due on the date indicated on the syllabus. **All essays must be typed (1 inch margins, double-spaced, in a Times 12 font). Please turn in all essays to the appropriate dropbox on D2L.**

FINAL DISCUSSION (15%): The final oral exam is designed to assess speaking abilities. With a partner, students will prepare and act out short role-plays for various topics studied over the course of the semester.

Final exam: The final is scheduled for Tuesday, May 14th, 14:45-16:45. More information on the format and content of the exam are available on D2L. Only students who can substantiate that they have 3 exams on the day of the final exam are allowed to take the exam at an alternate time if you inform me in advance. (N.B.: Plan your vacation accordingly. Having a departure date that conflicts with your German final exam date will not constitute a valid excuse for rescheduling your final). If you show up late for the final, you have lost time. If you fail to show up for the final exam at the appointed time without having obtained permission from me in advance of the test, you will receive a 0.

PRESENTATION (5%): Over the course of the semester, every student will make one presentation together with another student. These presentations will be about a city from the region covered in the current chapter. Detailed instructions about the presentation can be found on our D2L site.


EXTRA CREDIT: A great way to practice your German is to participate in events by the department-sponsored *German Club*. Swing by the *Stammtisch* for a very informal chance to chat with native and non-native speakers of German at all levels of language ability. The *German Club* also offers regular movie showings. Dates, places, and times for all extra-curricular events will be announced in class or via e-mail. Participation in each event counts as 2 points toward your test scores.

ACADEMIC DISHONESTY: All work for this class should reflect your work. Using online translation packages (such as Google Translate) are also NOT admissible. Please read Chapter 14 of the Wisconsin Administrative Code “Student Academic Standards and Disciplinary Procedures” that applies to ALL students to see penalties for any infraction of academic integrity (www.uwsp.edu/admin/stuaffairs/rights/rightsChap14.pdf).

STUDENTS WITH DISABILITIES: If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with your instructor soon. Please provide an “Accommodations Request” letter from the Office of Disability Services to validate the need for the accommodation.

Weekly Lesson Plan

TAG	IM UNTERRICHT	Zu Hause
Montag, 22. Jan.	Syllabus, Introductions	
Dienstag, 23. Jan	DM 6, Vokablen (192-195)	DM 195 #4, DM 197
Mittwoch, 24. Jan.	Film: <i>Wer hat Angst vorm Weihnachtsmann?</i>	DM über Bayern (200-201) Hausaufgaben zum Film
Donnerstag, 25. Jan.	DM über Bayern (200-201), Strukturen 6.1	Hausaufgaben zu Grammatik
Montag, 29. Jan.	Strukturen 6.1	
Dienstag, 30. Jan.	Strukturen 6.2 – Aufsatz 6	
Mittwoch, 31. Jan.	Strukturen 6.2	
Donnerstag, 1. Feb.	Strukturen 6.3	
Montag, 5. Feb.	Strukturen 6.3	
Dienstag, 6. Feb.	Wiederholung	
Mittwoch, 7. Feb.	Test 6	Aufsatz 1 in Dropbox
Donnerstag, 8. Feb.	DM 7, Vokablen (232-235)	DM 235 #4, DM 237
Montag, 12. Feb.	Film: <i>Roentgen</i>	DM über Rehinland- Pfalz, usw. Hausaufgaben zum Film
Dienstag, 13. Feb.	Strukturen 7.1	Hausaufgaben zu Grammatik
Mittwoch, 14. Feb.	Strukturen 7.1	
Donnerstag, 15. Feb.	Strukturen 7.1	
Montag, 19. Feb.	Strukturen 7.2 – Aufsatz 7	
Dienstag, 20. Feb.	Strukturen 7.2	
Mittwoch, 21. Feb.	Strukturen 7.3	
Donnerstag, 22. Feb.	Strukturen 7.3	
Montag, 26. Feb.	Strukturen 7.3	
Dienstag, 27. Feb.	Wiederholung	
Mittwoch, 28. März	Test 7	Aufsatz 2 in Dropbox
Donnerstag, 1. März	DM 8, Vokabeln (268-271)	DM 271 #4, DM 273
Montag, 5. März	Film: <i>Spelunkers</i>	DM über Sachsen- Anhalt, usw. Hausaufgaben zum Film
Dienstag, 6. März	Strukturen 8.1	Hausaufgaben zu Grammatik
Mittwoch, 7. März	Strukturen 8.1	
Donnerstag, 8. März	Strukturen 8.2	
Montag, 12. März	Strukturen 8.2 – Aufsatz 8	

Dienstag, 13. März	Wiederholung	
Mittwoch, 14. März	Strukturen 8.3	
Donnerstag, 15. März	Strukturen 8.3	
Montag, 19. März	Strukturen 8.3	
Dienstag, 20. März	Wiederholung	
Mittwoch, 21. März	Test 8	Aufsatz 8 in Dropbox
Donnerstag, 22. März	DM 9, Vokabeln (306-309)	DM 309 #3, DM 311
Freitag, 23. März bis Sonntag, 1. April	 Osterferien!	
Montag, 2. April	Film: <i>15 Minuten Wahrheit</i> (vielleicht)	DM über die Schweiz, usw. Hausaufgaben zum Film
Dienstag, 3. April	Strukturen 9.1	Hausaufgaben zu Grammatik
Mittwoch, 4. April	Strukturen 9.1	
Donnerstag, 5. April	Strukturen 9.2	
Montag, 9. April	Strukturen 9.2 – Aufsatz 9	
Dienstag, 10. April	Strukturen 9.3	
Mittwoch, 11. April	Strukturen 9.3	
Donnerstag, 12. April	Strukturen 9.3	
Montag, 16. April	Wiederholung	
Dienstag, 17. April	Wiederholung	
Mittwoch, 18. April	Test 9	Aufsatz 9 in Dropbox
Donnerstag, 19. April	DM 10, Vokabeln (344-347)	DM 347 #4, DM 349
Montag, 23. April	Film: <i>Spielzeugland</i> (vielleicht)	DM über Brandenburg, usw. Hausaufgaben zum Film
Dienstag, 24. April	Wiederholung: Präteritum, Strukturen 10.1	Hausaufgaben zu Grammatik
Mittwoch, 25. April	Strukturen 10.1	
Donnerstag, 26. April	Strukturen 10.2	
Montag, 30. April	Strukturen 10.2	
Dienstag, 1. Mai	Strukturen 10.3 – Aufsatz 10	
Mittwoch, 2. Mai	Strukturen 10.3	
Donnerstag, 3. Mai	Strukturen 10.3	
Montag, 7. Mai	Wiederholung	
Dienstag, 8. Mai	Test 10	Aufsatz 10 in Dropbox
Mittwoch, 9. Mai	Ich bin in Kalamazoo	
Donnerstag, 10. Mai	Ich bin in Kalamazoo	

Mündliche Schlussprüfung: Montag, 14. Mai Zeit: 12.30-2.30 Ort: 305 CCC